



Society *for*
Qualitative Inquiry
in **Psychology**

2017

SQIP Annual Conference on
Qualitative Research Methods

Fordham University
Lincoln Center Campus
New York City

May 24-25, 2017

*With Generous Financial Support from Fordham University,
The Bronx African American History Project, Fielding Graduate University,
& Fordham's Graduate School of Religion and Religious Education*

Conference Program Co-Chairs:
Scott D. Churchill, *University of Dallas* & Frederick J. Wertz, *Fordham University*

President's Message

Welcome to New York City, Fordham University, and the 2017 SQIP Conference on Qualitative Methods. This year's conference promises to be an especially exciting and generative event for learning and collaboration about qualitative methods and methodologies. The characteristic combination of rigor and creativity, along with a wide variety of research interests, will be present here. This assembly of researchers--including seasoned investigators and distinguished pioneers of qualitative methods, early career scholars, and students, takes place at a time in history when qualitative research is flourishing expansively in unprecedented directions, changing the way science is conducted, opening up vistas of new knowledge, and aiming to better the world through social justice and the empowerment of persons and peoples. This year's conference features presentations on methods outside of psychology because transdisciplinary fertilization is so crucial to the development of research methods. Our invited speakers will be bringing expertise from such disciplines as history, sociology, and anthropology. Fordham University's Bronx African American History Project, offering two Keynote Panels, is exemplary not only for its application of oral history methods and its fruitful community partnerships, but for its data archives, which offer invaluable resources for psychologists and other human science researchers. Our Keynote Address will be given by Dr. Kim Hopper, outstanding medical anthropologist whose research on homelessness and mental health (especially schizophrenia and recovery from serious mental illness) based at Columbia University, has provided leadership in qualitative methods for almost 4 decades. I am enthusiastic about the vibrant diversity of participants, who will be presenting many dozens of cutting edge research projects in symposia, paper sessions, and posters. History is being made here by works that touch on so many topics, use the full spectrum of qualitative methods, explore relations among various methods, and address the most challenging methodological, ethical and social issues. This conference will encourage and enable networking, and I hope that all participants will connect with each other here and build personally fulfilling, professionally generative, and lasting collaborations.

I would like to thank the many who have helped organize this conference, including the SQIP Executive Committee and the Program Committee, which has worked with tireless care to make this conference possible. I also want to thank Fordham University for offering the wonderful space at its Lincoln Center campus, especially Vice President of Lincoln Center Campus Brian Byrne and Dean John Harrington; and our financial supporters--the Bronx African American History Project, the Fielding Graduate University, and Fordham's Graduate School of Religion and Religious Education. Finally, I would like to thank our co-sponsors, who have encouraged and supported this conference from the beginning: Fordham's Bronx African American History Project, the Department of African and African American Studies, the Department of Communication and Media Studies, the Department of Psychology, the Department of Sociology and Anthropology, the Department of Theology, the Graduate School of Education, the Graduate School of Religion and Religious Education, and Fielding Graduate University.

Frederick J. Wertz

President, Society for Qualitative Inquiry in Psychology, APA Division 5

The Society for Qualitative Inquiry in Psychology (SQIP)

Section 3 of APA Division of Quantitative and Qualitative Methods (5)

In 2011, the Society for Qualitative Inquiry in Psychology became an official subdivision of the American Psychological Association Division 5, which was at that time called the Division of Evaluation, Measurement and Statistics. In 2014, Division 5 changed its name to the Division for Quantitative and Qualitative Methods. SQIP aims to develop and disseminate qualitative methods suitable for acquiring knowledge of psychological life (broadly conceived including lived experience, expression, practice, and social conduct). We host an annual conference, award prizes through Division 5 for exemplary dissertations, teaching/mentorship, Early Career Contributions and Distinguished Contributions in qualitative psychology, and have an ongoing series of task forces on topics such as the publication of qualitative research, ethics, and graduate and undergraduate training in qualitative methods. We connect those who are seeking journal reviewers, adjunct professors, and/or research consultants with expertise in qualitative methods with consultants from among our membership who can meet their needs. Our flagship journal, published by APA under the editorship of Ruthellen Josselson, is *Qualitative Psychology*.

Executive Committee:

President: Frederick J. Wertz, wertz@fordham.edu

President-Elect: Heidi Levitt, heidi.levitt@umb.edu

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Membership Chair: Andrew Bland, andrewbland@hotmail.com

Student Representative: Chris Head, headhead101@hotmail.com

Member at Large: Cynthia Winston-Proctor, cewinston@howard.edu

Member at Large: Michelle Fine, mfine@gc.cuny.edu

Website: <http://qualpsy.org/>

Journal: *Qualitative Psychology*, APA Publications, Editor Ruthellen Josselson

2017 SQIP Conference Program Committee:

Scott Churchill, Elizabeth Fein, Mark Freeman, Lainie Goldwert, Chris Head, Linda McMullen, Mary Beth Morrissey, Denée Mwendwa, and Fred Wertz

Keynote Presenters

The Bronx African American History Project

The Bronx African American History Project is a community university partnership formed in response to the exclusion of African Americans from published accounts of Bronx History, and the exclusion of the Bronx from histories of African American Life in New York City. Founded in 2003 as a collaboration between Fordham's Department of African and African American Studies and the Bronx County Historical Society, it has grown to become one of the largest community based oral history projects in the nation. In its 14 years of existence, it has conducted, transcribed and digitized more than 300 oral history interviews, ranging from participants in the first large wave of migration from Harlem to the Bronx, to pioneering settlers in public housing, to artists and educators who made the Bronx the site of extraordinary musical creativity for three generations, to activists who helped the Bronx survive arson and disinvestment, to African immigrants who have turned the Bronx into the largest site of African settlement in the Western Hemisphere. It has also inspired two memoirs, a book of oral histories, a novel and scores of articles based on the archive it has amassed, which includes documentary collections donated by community groups and individuals as well as the oral histories. Scholars around the nation and the world now use the BAAHP data base on a daily basis, both digitally, and by visiting BAAHP collections at Fordham and at the Bronx County Historical Society

The BAAHP's impact, by unleashing once marginalized voices through oral history, has extended far beyond the world of scholarship. Educators and community developers have seized on the information the BAAHP has uncovered to create innovative programs in Bronx schools, to landmark long neglected historic sites, to organize concerts celebrating the Bronx's unique musical creativity, to defend immigrant communities and religious minorities under siege, and to design affordable housing complexes which recapture the atmosphere of long forgotten communities the BAAHP's research has highlighted. When history is truly the voice of ordinary people, and when scholars take their cues from those people in determining what subjects to cover, it can be a powerful tool for community revitalization.

Kim Hopper

Dr. Kim Hopper, Professor of Clinical Sociomedical Sciences in Columbia University's Mailman School of Public Policy, medical anthropologist, and research scientist at the Nathan S. Kline Institute for Psychiatric Research, co-directs the Center for the Study of Issues in Public Mental Health. He is author of *Reckoning with Homelessness* (Cornell University Press, 2003), a stocktaking of two decades of research, advocacy, and theoretical work, and co-editor of the forthcoming *Recovery from Schizophrenia: An International Perspective* (Psychosocial Press), a report from the WHO collaborative study on the long-term course and outcome of schizophrenia. He is also author of a critical review of practical quandaries in applied anthropology. Since 1979, Dr. Hopper has done ethnographic and historical research on psychiatric care and on homelessness, chiefly in New York City. Active in homeless advocacy, he has served as president of the National Coalition for the Homeless. Current research interests include the reconfiguration of mental health, cross-cultural studies of psychosis, community-based modalities of coercion, and recovery and support in serious mental illness. Dr. Hopper is currently co-investigator on numerous NIMH funded studies. He was co-convenor of Qualitative Research Institute at NYU and consults frequently on methodological issues in mental health services research. He has served as a member of the NIMH Services Research Scientific Review Committee.

Wednesday, May 24, 2017

8:00 – 8:45 am Registration – coffee, etc.

8:45 am – President's Welcome

9:00 – 10:15 am – Opening PLENARY (12th Floor)

***Bronx African American History Project: Oral History
in Service of Insights into Experiences of Marginalized Peoples
& Communities***

Chair: Mark Naison

Participants: Jane Edward, Bob Gumbs, Mark Naison, Michael Partis, Brian Purnell, & Damien Strecker

10:15 – 10:30 am Break

10:30 – 11:45 am Concurrent Sessions (75 min)

Symposium A: Objectivism in Research Reporting: Problems, Challenges, and Strategies

Chair: Heidi M. Levitt

- Heidi M. Levitt: Objectivism in Qualitative Research and Alternative Rhetorical Strategies to Enhance Epistemic Coherence and Methodological Integrity
- Joseph P. Gone: Reconciling Evidence-Based Practice and Practice-Based Evidence in American Indian Mental Health Services?
- Linda M. McMullen: Claiming our Ground and Sustaining our Stance: Enhancing Students' Epistemological Literacy through Fostering Bilingualism

Symposium B: Qualitative Methods: Advancing Ethical Inquiry in Human-Animal Relations and Studies

Chair: Mary Beth Morrissey

- Kenneth J. Shapiro: Human-Animal Studies: A Challenge for Qualitative Analysis
- Scott D. Churchill: Phenomenology with a Bonobo: Uexküll's Method of 'Participatory Observation' in Action
- Mary Beth Morrissey & Kerianne Morrissey: Toward a Phenomenology of Human-Animal Consciousness and Empathy: The Promise of Phenomenological Methods in Illuminating Human-Animal Relations and Lived Experience of Suffering

Symposium C: Building, Interpreting, and (Re)defining Community and Collectivity

Chair: Michelle Fine

- Sonia A. Sánchez Carmen: Learning from Critical and Historically Situated Pro-immigrant Narrative Analyses
- Allison Cabana, Maria Torre, Michelle Fine, David Frost: The Complexity of Categories and Collectivity: A Participatory Project with LGBTQ and GNC Youth
- Devin A. Heyward: Using Qualitative Techniques to Query Racial Identity in the 21st Century
- Latifa T. Fletcher: Reimagining What It Means to be Black in the US: Exploring How Young Adults From Diverse Cultural Groups Understand Family and Cultural Socialization Practices That Shape Racial Identities

11:45-12:30 Opening Poster Sessions (see last page for listing; will remain open through end of day)

12:30-1:15 LUNCH On-site (Executive Board Lunch Meeting)

1:15-1:30 Break

1:30-2:45 – Concurrent Sessions (75 min)

Symposium A: Challenges and Innovation in Teaching Qualitative Research in Psychology

Chair: Sue. L. Motulsky

- Rivka Tuval-Mashiach: Teaching Qualitative Research in Psychology: Challenges and Applications
- Heidi M. Levitt: Diversity and Methodological Integrity: Why and How Diversity Influences Qualitative Research Design and Pedagogy
- James Christopher Head & Joshua W. Clegg: Research Reports as Summative Evaluations: Interpretive Self-reflection in the Service of Pedagogy
- Sue. L. Motulsky: “Self as Research Instrument”: The Integration of Multicultural and Social Justice Awareness into Qualitative Research Courses

Symposium B: Using Qualitative Approaches to Complicate and Challenge Biomedicine

Chair: Elizabeth Fein

- Linda M. McMullen: Applying Discourse Analysis to Antidepressant Talk: Contradictions, Convergences, and Complexities

- Lisa Rubin: Re-conceiving Risk: Repro-genetic technologies of tomorrow and the experience of hereditary breast cancer risk today
- Jeanne Marecek: Suicide-like Acts in Sri Lanka: Psychopathology or Social Suffering?
- Elizabeth Fein: The Tale of Nightblade: Fantasy Roleplay, Neurodiversity and Identity among Youth on the Autism Spectrum

Paper Session: Understanding the Marginal: Hallucination, Psychosis, & Incarceration

Chair: Scott Churchill

- Elizabeth Pienkos & Nadika Paranamana: Finding One's Voices: A phenomenological analysis of hallucinatory experiences
- Gregory Inzinna: Merging Disciplines and Deconstructing the Self: The Effects of Psychosis on Identity
- Jarrod Shanahan: Doing Participant Observation at Rikers Island

2:45 – 3:00 – Break

3:00 - 4:00 - Concurrent Sessions

Paper Session A: Weathering Trauma

Chair: Heidi Levitt

- Susan G. Goldberg & Kaitlyn Abrams: Voices in the Hill Lab: A Model for Developing Multiple Products from a Teaching Qualitative Research Lab
- Veronica Y. Womack, Letitia Onyango, Patricia B. Campbell, & Richard McGee: Utilizing the 'Black Feminist Thought' Framework to Explore Race-Influenced Coping Strategies of Black Women Biomedical Graduate Students
- Kristy Tram Nguyen, Jennifer Durham, Marlon Louison, & Jamal Waire: The Subjective Experiences of The School-to-Prison Pipeline

Paper Session B: Life Challenges in Cultural Contexts

Chair: Denée Mwendwa

- Philia Issari & Christina Tsaliki: Stories of Family Caregivers of People with Dementia in Greece: Implications for Counseling
- Tamar Priel: Using Participatory Rural Appraisal (PRA) for CAPE: Culturally Adapted Program of Empowerment Self-Defense for Dominican Women
- Pamela Zapata-Sepulveda: Social relations among children of immigrants and the children of Chileans in Schools in Arica: Between the framework and the data.

Paper Session C: War, Trauma, and Affect

Chair: Mark Freeman

- Richard LaFleur & Gen Tsudaka: Stories of Returning Soldiers: Thematic Analysis
- Jamie Leeder: School Professionals Perceptions of Bullying and Mental Health of Adolescents.
- Rachel Joffe Falmagne: The Affective Roots of Intellectual Styles: A Biographical Interview Study

Paper Session D: Examining and Developing Methods

Chair: Linda McMullen

- Sarah Zeller-Berkman, Sue Carpenter, & Kristen Gillespie-Lynch: How Can Interdisciplinary Qualitative research with Neurodiverse students Teach Us About College Access and Guide the Development of New Qualitative Methods?
- Mike Kaufman: How Sound Are Widely-Used Survey Measures in Assessing Happiness? A New Qualitative Method Exposes Undetected Bias
- Laura Kilby: "Forgiveness": It's Complicated Exploring the Interplay of Image and Text

Break: 4:00-4:15

4:15 - 5:30 - PLENARY (12th Floor)

Validity in Psychological Research Reconsidered

Chair: Kenneth Gergen

- Kenneth Gergen: Validity in Representation: Rationally or Socially Grounded?
- Scott D. Churchill: "Reframing" Internal Validity, Reliability, and External Validity for Phenomenological Research
- Ruthellen Josselson: Experiential Validity in Narrative Research
- Mark Freeman: Discussant

5:30 – 6:30 – First Day Closing PLENARY (12th Floor)

Bronx African American History Project: Community Leaders and Innovative Programs

Chair: Mark Naison & Jane Edward

Participants: Lisa Betty, Nancy Biberman, Paul Cannon, Sheikh Moussa Drammeh & Aixa Rodriguez

6:30 – 8:00 Reception and Drinks with Appetizers

Thursday, May 25, 2017

8:00 - 8:45 am Coffee, announcements

8:45-9:00 Break

9:00 – 10:30 Concurrent Sessions (90 min)

Symposium A: Innovation, Ocular Ethics, and Disruptive Qualitative Research: A Presentation of Letters

Chair: Anne Galletta

- Alexis Halkovic: Being Undone by Research: An Ethical Obligation to Togethering
- Anne Galletta: Reflexive Layering
- Monique A. Guishard: Ethics of Answerability: Holding Space for Missing Bodies
- Peiwei Li: A Self Dialogue: Exploring Ethics as Praxis at the Border of Self-Other

Discussant: Michelle Fine

Symposium B: Undoing Disorder: Interrogating the Racialized Consequences of “Broken Windows” Policing

Chair: Talia Sandwick

- Priscilla Bustamante: The Human Impacts of Discretionary Arrests and Cumulative State Violence in NYC
- Gauray Jashnani: “Under the gun”: Broken windows policing, trauma, & public space
- Talia Sandwick: The performance & politics of disorder: broken windows policing in NYC
- Do Lee: Delivering (In)justice: Food Delivery Cyclists in New York City

Discussant: Brett Stoudt

Symposium C: Parenting Discourses and Repro-Subjectivity: Four Foucaudian Approaches to Discourse Analysis in Psychology

Chair & Discussant: Lisa Rubin

- Margaux C. Genoff, Lauren Loughlin, Rachel Keegan: Choice and Childbirth: A Discourse Analysis of Mothers’ Decisions to have a Vaginal Birth after a Cesarean Section
- Jessica Joseph, Ciara C. Louis: Deromanticizing “Good” Mothering: A Discourse Analysis of Child Feeding among Black Cisgender Women Using WIC Services in New York
- Emily Breitkopf, Sarah Walkden: A History of Fetal Cisgendering: A Discourse Analysis of Fetal Gender Assignment Practices in the US
- Autumn J.N. Gilbert: Butch and Pregnant: A Foucauldian Discourse Analysis of Online Content Related to Butch Pregnant Embodiment

Symposium D: Interdisciplinary Collaboration in Qualitative Methodology for Health Policy Implementation

Chair: Jennifer P. Wisdom

- Jennifer P. Wisdom, Interdisciplinary Qualitative Methods to Implement Health Policy in New York City
- Nevin Cohen, Applying Social Practice Theory to the Nutritional Needs of Community-Dwelling Older Adults
- Spring Chenoa Cooper, Using Qualitative Data in the Formative stages of Intervention Development: Challenges and Recommendations from a Case Study in Sexuality
- Emma K. Tsui, Madeline Duffy, & Sherry Baron, Approaches to Building Awareness of Paid Sick Leave Among Restaurant Workers: A Case Study from New York City
- Diane Romero, Challenges and Strengths of Multi-sectoral Collaboration: The Case for a Qualitative Research Design

10:30 – 10:40 am – Break

10:40 – 11:40 - Concurrent Sessions (60 mins)

Symposium A: Unpacking the Quality of Big Data

Chair: Gregory T. Donovan

- Justin Blinder: Marginalized by Design: On big data, Recontextualizing Gentrification, and 'Hyper-Blocks'
- Mei Ling Chua: Affective Numeracy: Big Data and the Emotive Power of Numbers
- Gregory T. Donovan: Data-Driven (In)Difference: Reformatting the Settlement House for the 'Smart' City

Symposium B: #Critical Social Media?

Chair: Regina M. Tuma

- Cristina Onea: Evidence on Social Media: Resistance and Reaction on Twitter
- Lisa Swain: Emerging Social Representations of Aesthetic Judgment within Evangelicalism
- Judith Manassen-Ramon: Social Representation of Leadership Created by the Public on Facebook

**Paper Session C: Phenomenological Approach to Persons and Peoples:
*Epoché, Pakapa-kapa—Openness to Personal Meaning***

Chair: Ruthellen Josselson

- Mary Beth Morrissey, Frederick J. Wertz, William McCabe, Lovelyne Julien: The Role of Politics and Values in Research: The Case of Medical Aid-In-Dying—Designing a Phenomenological Study of Persons Living through Terminal Illness and Suffering at the End of Life
- Frederick J. Wertz: Phenomenology and Indigenous Methodologies: Potential Allies in the Science of Subjectivities

11:45 - 12:15 pm - LUNCH

12:15-1:00 Task Force & Committee Break-Out Sessions

1. Task Forces

- a) Consultancy (chair: Susan Goldberg; liaison: Ruthellen Josselson)
- b) Graduate teaching (chair: Sara McClelland; liaison: Michelle Fine)
- c) Undergraduate teaching and curricula (chair: Cynthia Winston-Proctor; liaison: Linda McMullen)
- d) Resources for publication of qualitative research: (chair: Heidi Levitt; liaisons: Fred Wertz)

2. Committees

- a) International (chair: Jane Callaghan; liaison: Marco Gemignani)
- b) Mentoring (chair: Nancy Deutsch; liaison: Linda McMullen)
- c) Graduate student (chairs and liaisons: Chris Head and Patrick Sweeney)
- d) Website and communications (chair: Elizabeth Fein)

- e) Ethics (chair: Anne Galletta; liaison: Ruthellen Josselson)
- f) Awards (liaisons: Linda McMullen and Scott Churchill)
- g) Fellows (chair and liaison: Fred Wertz)

Break: 1:00-1:15

1:15– 2:30 pm KEYNOTE ADDRESS. Kim Hopper

Rigor, Relevance and Advocacy: Notes from a Slow Learner

2:30 – 2:45 pm – Break

2:45 – 3:45 pm -- Concurrent Sessions (60 min)

Paper Session A: Mixed Methods

Chair: Elizabeth Fein

- Margaret R. Roller: Mixed Methods Research: Thoughts on Quality in Qualitative Inquiry
- Jennifer Rubin: Doctoral Training in Qualitative research Methods in U.S. Psychology Programs: A Mixed Methods Study
- Rachel M. Smith: A Mixed-Methodological Integration of Qualitative and Quantitative Grounded Theory Methods Using the R Statistical Computing Language

Paper Session B: Psychoanalysis, Evidence, and Life History Change

Chair: Ruthellen Josselson

- Clare Harvey: The Intricate Process of Psychoanalytic Research: Encountering the Intersubjective Experience of the Researcher-Participant Relationship
- Pascal Sauvayre: Where’s the Evidence? A Psychoanalytic Response

Paper Session C: Spirituality and Transformative Practices

Chair: Lainie Goldwert

- Mukadder Okuyan: Religious Women’s Intersectional Experiences, Ideas about Change, and Action Potential in Contemporary Turkey
- Joseph Walters: Reflecting Upon God Images & the Spirituality of Suffering in the Context of a Medical Crisis: A Method for Brief Pastoral Care
- Andrew M. Bland: A Validation of the Effectiveness of the Existential Obituary Writing Technique

Paper Session D: Diversifying Applications of Method

Chair: Peiwei Li

- Justin T. Brown: Insights into Life at the Intersection: Applying Multiple Qualitative Investigative Strategies
- Tanzina Ahmed & Colette Daiute: Narrating the Future: Using Narratives to Predict Outcomes in Community College
- April Burns: “Bettering” Ourselves, Distancing Our Families: Relational Understandings of College for First-Generation College Graduates and Their Families

3:45-4:00 Break

4:00 – 5:15 – Concurrent Sessions (75 min)

Symposium A: Troubling What Troubles: The Challenges of Discourse Analysis for Psychology

Chair: Linda McMullen

- Adam Pierce: When Critical Investigation Offends: Troubling Moments in a Preliminary Analysis of Measures Used to Query Hallucinations
- Christine Babineau: Learning to ‘See’ Discursively and Other Related Troubling Moments in Conducting Discourse Analysis
- Linda McMullen: Responsibility to Whom and for What? Troubling Questions for a Discourse Analyst

Symposium B: Narrating in College: Understanding Students’ Lives, Experiences and Outcomes through their Words

Chair: Tanzina Ahmed

- Colette Daiute, Catherine Colleary: Narrating CUNY in a Blog by Students at Seven Community Colleges
- Tanzina Ahmed: Narrating Outcomes in Community College
- Ralitsa Todorova: Making Sense of College through the SEEK Program
- Philip Kreniske: Identifying First-generation College Student Development through Adapted Utterances on a Digital Social Network

Symposium C: Toward Answerability in Qualitative Research with Community College Students

Chair: Chet Jordan and Leigh McCallen

- Leigh McCallen & Ashley Davis: The Critical Social Ecology of Community College Student Success Toward Answerability in Qualitative Research with Community College Students
- Jennifer Pipitone and Svetlana Jovic: We Are the One Side of the Two Cities’’: New York City Youth’s Exploration of Community, Socioeconomic Inequality, and Youth Engagement Success
- Chet Jordan: Experiences of an Experimental Community College: Stories from Guttman Community College

Discussant: Laura Gambino

5:30 – 6:30 – Wrap-Up Discussion with Membership: Future of SQIP

POSTERS

Kathleen Brotherton: **Mixed Method Action Research Study of Parent Involvement in the Third Space**

Alison J. Chrisler: **Coming Out as LGB: Contextual Factors that Influence Parental Acceptance**

Sara Etz Mendonça, Lia O'Brien, Erica Martin, Lia Freitas, and Jonathan Tudge: **The Relation between Gratitude and Moral Obligation in Children and Adolescents**

Marissa Fruchter and Virginia Brabender: **Treatment of Psychosis in College Counseling Centers: Therapist Experiences and Recommendations**

Mathew Gendron: **The Action-Project Method: Potential for a Queer-Affirmative Approach to Queer Couples' Communication Research**

Nehama HaCohen and Rivka Tuval-Mashiach: **Two Person Model for Investigating Change in Psychotherapy – The Development and Use of the TPA Mixed Method**

Alexandra Lamm, Merle Keitel, Kate Terranova, Jennifer Stewart, and Gentry Torell: **Testicular Cancer and Post-Traumatic Growth: A CQR Analysis**

Yesenia Marroquin and Brettjet Cody: **Influential Factors to Mexican American Obese Adolescent Young Women's Use of Their Mother as a Navigational Resource Regarding Messages Received About Their Physical Appearance**

Emalinda McSpadden: **"I'm Not Crazy or Anything: Qualitatively Exploring the Confluence of Culture, Stigma, and Mental Health on a Community College Campus"**

Abby L. Mulay, Joseph S. DeLuca, Philip T. Yanos, Michelle L. West: **Forensic Psychiatric Experiences, Stigma, and Self-Concept: Qualitative Findings**

Nobutake Nomura: **Qualitative Analysis of Narratives by Older Adults about Group Reminiscence Therapy**

Maria Pelosi, Sangmin Jung, Sundar Natarajan, Maria Antonia Rodriguez, Kimberly Stone, Sarah Sullivan, and Lauren Wash: **Applying the Transtheoretical Model to Facilitate Adherence to Foot Self-Care and Temperature Monitoring in the STEP UP Randomized Clinical Trial**

Bridget L. Richardson, Seanna Leath, Natasha Johnson, Tabbye Chavous, and Jacqueline Mattis: **Racial Identity as a Resilience Factor among Black College Students Experiencing Racial Discrimination**

Elizabeth G. Ruffing, Dana Bruck-Segal, Emily M. Peters, Mardge H. Cohen, Kathleen M. Weber, and Leslie R. Brody: **Rebellion versus Acceptance: Coping Strategies, Themes and Generativity in Women with and at Risk for HIV**

Erik Santacruz: **Strategies to Negotiate Risks Associated with Hook Up Websites**

Jonathan Sepulveda, Allison E. White, Belle Liang, Nancy Hill, Mandy Savitz-Romer and John Perella: **Mapping the Journey: An Exploration of Youth Purpose Development**

Jana Sladkova, and Pisey Hok: **Institutional Resistance to Qualitative Research on Racism on Campus**

Jana Sladkova, and Kyrie Kowalik: **College Students' Attitudes towards Immigration: Qualitative Exploration**

Sarah Sullivan, Sangmin Jung, Sundar Natarajan, Maria Pelosi, Maria Antonia Rodriguez, Lauren Wash, and Ming-chin Yeh: **Utilizing Qualitative Feedback to Improve Patients' Experiences in the Ongoing STEP UP to Avert Amputation in Diabetes Trial**

Sarah Sullivan, Sangmin Jung, Sundar Natarajan, Maria Pelosi, Maria Antonia Rodriguez, Lauren Wash, and Ming-chin Yeh: **Enhancing Randomized Clinical Trials' Processes through Qualitative Methods: A Case Study Using the PATRIOT Trial**

Pauline Y. Venieris, Lisa B. Spanierman, and Carlos E. Santos: **College Students' Sexual Health Advocacy Engagement: Exploring Precursors and Persistence**